

**ANADROMOUS SALMONID PROTECTION WATERSHEDS (FPR §§ 916.9, 936.9, 956.9)  
QUESTIONNAIRE TABLE – CLASS II WATERCOURSE TYPING**

DATE: 2/25/2013 SUBMITTED BY: Staff, Board of Forestry and Fire Protection

TOTAL NUMBER OF PLANS: Northern District, (3 Timber Harvest Plans)

TOTAL ACREAGE OF PLANS 3,123

PLAN NUMBERS AND COUNTY(S): Siskiyou and Shasta Counties

<b>A</b>	Total Number of individual Class II watercourse segments flowing directly into Class I watercourse segments associated with all Plans reviewed? (Note: it is the actual Class II segment flowing into the Class I that we are tallying not all the smaller tributaries to this segment.)	<b>7</b>			
<b>B</b>	Total Number of individual CLASS II-L watercourses flowing into Class I watercourse segments associated with all Plans reviewed? (This is a subset of item 'A' above.)	<b>7</b>	% B/A		
			<b>100%</b>		
<b>C</b>	Total number of CLASS II-L watercourse segments, identified in item 'B' above, by stream order (1 <sup>st</sup> , 2 <sup>nd</sup> , 3 <sup>rd</sup> or greater Order as defined in § 895.1)?	1 <sup>st</sup>	2 <sup>nd</sup>	≥3 <sup>rd</sup>	
		<b>5</b>	<b>2</b>	<b>0</b>	
		% C/B	% C/B	% C/B	
		<b>72%</b>	<b>28%</b>	<b>0%</b>	
<b>D</b>	Estimated total combined length (in feet) of all CLASS II watercourse segments (Standard and Large) in all Plans reviewed?	<b>23,270</b>			
<b>E</b>	Estimated total combined length (in feet) of all watercourse segments <i>receiving</i> CLASS II-L protection measures in all Plans reviewed?	<b>23,270</b>	% E/D		
			<b>100%</b>		
<b>F</b>	Total number of CLASS II watercourse segments, identified in item 'A' above, by stream order (1 <sup>st</sup> , 2 <sup>nd</sup> , or 3 <sup>rd</sup> or greater order as defined in § 895.1)?	1 <sup>st</sup>	2 <sup>nd</sup>	≥3 <sup>rd</sup>	
		<b>5</b>	<b>2</b>	<b>0</b>	
		% F/A	% F/A	% F/A	
		<b>72%</b>	<b>28%</b>	<b>0%</b>	
<b>G</b>	Total number of CLASS II-L watercourses, identified in item 'B' above, by estimated acreage of contributing drainage area (to where the Class II-L intersects with the Class I)?	<50 ac.	50-99 ac.	100-149 ac.	≥150 ac.
		<b>4</b>	<b>0</b>	<b>0</b>	<b>3</b>
		% G/B	% G/B	% G/B	% G/B
		<b>57%</b>	<b>0%</b>	<b>0%</b>	<b>43%</b>