

**Ranking Criteria**  
**EMC Academic Member Applications**

|   | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|---|
| Expertise in a Related Field*<br>/10                          |   |   |   |   |   |   |   |   |   |
| Monitoring Experience<br>/10                                  |   |   |   |   |   |   |   |   |   |
| Need for Subject Representation on the EMC<br>/10             |   |   |   |   |   |   |   |   |   |
| General Knowledge of Forest Management<br>/10                 |   |   |   |   |   |   |   |   |   |
| History of Working Collaboratively to Accomplish Goals<br>/10 |   |   |   |   |   |   |   |   |   |
| Knowledge of the FPRs and Associated Regulations<br>/5        |   |   |   |   |   |   |   |   |   |
| Quality of Application (Grammar, Thoroughness, etc.)<br>/5    |   |   |   |   |   |   |   |   |   |

\* Identified in the Request for Academic Applicants as “hydrology, geology, fluvial geomorphology, aquatic ecology, fisheries, forestry, wildlife management, or resource monitoring and assessment.”